

Dissertations & Theses - Gradworks

Perceptions of Organizational Servant Leadership and Doctoral Student Satisfaction with e-Learning

by Nyamboli, Richard N. K., Ed.D., **GRAND CANYON UNIVERSITY**, 2014, 210 pages; 3666806

Abstract:

The application of servant-leadership principles in the educational sector has gained renewed attention at a time when the popularity of online learning has increased exponentially. The purpose of this quantitative, non-experimental correlational study was to investigate the presence of organizational servant-leadership within a university located in the western United States and to determine whether or not perceptions of servant leadership were related to satisfaction with e-learning experience. The servant-leader model provided the theoretical framework for the study. A total of 68 doctoral students and 25 faculty/staff completed an online version of the Organizational Leadership Assessment (OLA) survey. Additionally, 65 doctoral students completed the Distance Education Learning Environments Survey (DELES). The findings revealed that participants perceived moderate levels of servant-leadership exhibited system-wide. The doctoral students expressed overall satisfaction with e-learning ($M = 4.17$; $SD = 0.55$), as scored on a 5-point DELES scale. However, a Pearson correlational analysis failed to determine a statistically significant relationship between student perceptions of servant-leadership and satisfaction with e-learning ($r = 0.02$, $p = 0.88$). The results of the study extended ongoing research regarding the relationship between student perceptions of servant-leadership and overall satisfaction with their e-learning experience. Future research involving a more diverse online learning population is recommended.

Advisers Cristie McClendon; Marline Campbell

School [GRAND CANYON UNIVERSITY](#)

Source Type Dissertation

Subjects [Higher education administration](#); [Educational leadership](#); [Organizational behavior](#); [Educational technology](#); [Higher education](#)

Publication Number 3666806



Access the complete dissertation:

» **Find an electronic copy at your library.**

Use the link below to access a full citation record of this graduate work:

http://gateway.proquest.com/openurl?url_ver=Z39.88-2004&res_dat=xri:pqdiss&rft_val_fmt=info:ofi/fmt:kev:mtx:dissertation&rft_dat=xri:pqdiss:3666806

If your library subscribes to the ProQuest Dissertations & Theses (PQDT) database, you may be entitled to a free electronic version of this graduate work. If not, you will have the option to purchase one, and access a 24-page preview for free (if available).

About ProQuest Dissertations & Theses

With nearly 4 million records, the ProQuest Dissertations & Theses (PQDT) Global database is the most comprehensive collection of dissertations and theses in the world. It is the database of record for graduate research.